

2011 第七屆國際親子論壇

The 7th International Conference of Parent-Child Forum

親職風暴 ~ 從 ICF-CY 的「環境」元素，看「親職」與「兒童發展」

Parenting storming ~ from "Environment" factor of ICF-CY structure

to "Parenting" and "Child development"

研討會及工作坊

日期:100年09月23日~24日(週五~週六)

地點:財團法人天主教耕莘醫院 E 棟 14 樓 國際會議廳

衛星會議

日期:100年09月25日~26日(週日~週一)

地點:中國醫藥大學附設醫院 兒童醫院 11B 會議室

隨著現代化社會的快速變遷，生活方式與家庭型態的改變，家庭功能式微已是普遍存在的現象；而子女教養困擾與親子關係緊張，衝突社會中的問題，更是家長、學校老師以及從事與兒童相關領域工作人員深切感受到的現象。

為倡導兒童發展與親情充權(parenting empowerment)的理念，呼籲社會各界關心兒童發展與家長親職功能相關的問題，我們將本屆大會主題訂為「親職風暴」，透過「風暴」象徵的意涵，探討父母在親職歷程中的感受與實際上所面臨的問題、壓力、困境和衝擊。

這次的活動中包括研討會、工作坊以及衛星會議二個部份，分別於台北及台中舉行；我們邀請了國內、外專家學者共同與會，期待透過國際互動與交流，擷取國際經驗，特別是從 ICF-CY 環境因素的角度，探討父母勝任親職角色，發揮親職功能與兒童發展之間的相互關係與影響。

誠摯的歡迎各界先進蒞臨指教！讓我們凝聚共識，一同支持父母在親職歷程中順利調適，以期積極營造一個適合兒童成長的優質環境，促進兒童身心健全發展，培育國家未來的主人翁。

- 一、參加對象：興趣之相關領域專業人員、學生、家長及社會大眾
- 二、研習費用：含研習課程、翻譯、午餐、大會手冊及講義。凡於【9月15日前】完成報名手續者，可享優惠。同時報名台北與台中場次者，再享九折優惠。
- 三、報名方式：

(一) 請上本會網站 <http://www.wdef.org.tw> 線上報名(Beiclass系統)，並於三日內完成銀行或郵局匯款，始完成報名手續。(費用請參照研習費用說明)

(二) 匯款銀行:兆豐國際商業銀行-台中分行 帳號 004-09082952 戶名:財團法人微龍教育基金會

四、注意事項：

(一) 工作坊 B 有名額限制，請務必詳閱並確認場次，同一時段限勾選一場，額滿為止。

(二) 本活動已陸續申請學會繼續教育績分認證中，相關詳情請注意本會網站最新訊息。

(三) 凡完成報名手續後，因故無法出席者，於開課日 7 天前申請退出者，扣除其應繳納費用總額 15 % 行政費後，餘額退還。逾期，恕不受理退費事宜。

(四) 欲了解活動詳情，歡迎來電聯繫。請洽承辦人簡小姐，電話 (04) 2301-4967；

傳真(04) 2301-5134；e-mail：wd2004@seed.net.tw

指導單位

- ◆內政部兒童局
- ◆新北市政府

協辦單位

- ◆財團法人天主教耕莘醫院
- ◆中華民國發展遲緩兒童早期療育協會

贊助單位

- ◆教育部
- ◆大方廣佛教慈善教育基金會

五、研習費用說明

參加場次	報名期限		9月15日以前		9月15日以後	
	學生、家長、 耕莘醫院員工	專業人員、 社會人士	學生、家長、 耕莘醫院員工	專業人員、 社會人士	學生、家長、 耕莘醫院員工	專業人員、 社會人士
◎研討會及工作坊 (台北)	800 元	1000 元	1200 元	1500 元		
◎衛星會議 (台中)	600 元	800 元	900 元	1100 元		
◎同時報名台北、台中場次	1260 元	1620 元	1890 元	2340 元		

2011第七屆國際親子論壇 議程表

第一天 100年9月23日 (星期五)	
時間	活動內容
08:50-09:20	報到
09:20-09:50	開幕式：董事長及來賓致詞
09:50-10:40	專題演講一 【以家庭為中心的介入方式~談 ICF-CY 架構下之「家庭環境」與家庭角色功能之應用】 ◇主講人：Prof. Mats Granlund 瑞典 Jönköping University 心理學教授
10:40-11:00	休息
11:00-11:50	專題演講二 【生命中難以承受之重~談特殊兒童家長的心路歷程】 ◇主講人：許宗蔚醫師 中國醫藥大學附設醫院精神科醫師
11:50-12:10	綜合座談
12:10-13:30	午餐
13:30-14:20	專題演講三 【從心理學的角度，談親子互動中的情緒協調】 ◇主講人：郭乃文 副教授 國立成功大學行為醫學研究所副教授
14:20-14:40	休息
14:40-17:00	專題演講四 【應用 ICF-CY 架構促進家庭與專業之合作】 ◇主講人：Prof. Mats Granlund 瑞典 Jönköping University 心理學教授
17:00-17:20	綜合座談
17:20 -	再見

第二天 100年9月24日 (星期六)	
時間	活動內容
08:00-08:30	報到
08:30-10:20	工作坊 A 【歐洲兒童動作發展相關診斷及治療手法簡介】 ◇主講人：郭煌宗 醫師 中國醫藥大學醫學系副教授 工作坊 B 【畫中有話~藝術治療運用於親子互動與溝通】 ◇主講人：蔡汶芳 老師 台北藝術大學諮商中心兼任藝術治療師
10:20-10:30	休息
10:30-12:20	工作坊 C 【從依附關係看特殊兒童與家長親子關係的發展】 ◇主講人：許宗蔚醫師 中國醫藥大學附設醫院精神科醫師 工作坊 D 【支持父母與孩子走過早療之路~談早療專業團隊與家長之親師合作】 ◇主講人：林麗英 主任 心路社會福利基金會-台北市萬芳發展中心主任
12:20-13:30	午餐時間
13:30-14:20	專題演講五【陪伴一個特殊的親子歷程~一個小兒科醫師的反思】 ◇主講人：郭煌宗醫師 中國醫藥大學醫學系副教授
14:20-14:30	休息
14:30-17:30	親子平台【特殊親子歷程中父職角色與功能的分享】
17:30 -	賦歸

2011第七屆國際親子論壇~衛星會議

以「參與」為介入的目標-和家庭共同尋求問題的解決

Participation as a goal for intervention-
Collaborative problem solving with families

主講人：Prof. Mats Granlund / 瑞典 Jönköping University 心理學教授

地點：中國醫藥大學附設醫院 兒童醫院11B 會議室

100年09月25日~26
日(週日~週一)

合辦單位： 財團法人 微龍教育基金會 中國醫藥大學附設醫院
Wind Dragon Education Foundation

時間	9/25 (週日)	9/26 (週一)
09:00~10:20	1. ICF-CY Introduction (ICF-CY 簡介) 2. Participation in ICF-CY (ICF-CY 之參與)	Design of intervention methods (介入方法之設計)
10:20~10:40	Coffee break(茶敘)	Coffee break(茶敘)
10:40~12:00	Participation and activity in ICF-CY (ICF-CY 之參與和活動)	Evaluation of fidelity & goal attainment (精確度之評估與目標達成)
12:00~13:00	Lunch time(午餐)	Ending & Discussion (結束與綜合座談)
13:00~14:00	Case study and discussion (案例探究與討論)	
14:00~15:20	Multidimensional explanations to participation restrictions (參與限制之多面向詮釋)	
15:20~15:40	Coffee break(茶敘)	
15:40~17:00	Body functions, activity and environmental components in ICF-CY (ICF-CY 之身體功能, 活動與環境要素)	

17:00~18:00	A goal for intervention (介入目標)	
-------------	-----------------------------------	--

2011 第七屆國際親子論壇 衛星會議 議程表

講師簡介

資料來源: <http://hj.se/en/research/research-areas/child.html>

http://hj.se/1756_en.html

2003 -2010 瑞典馬拉達倫大學心理學教授，專長領域為身心障礙、介入與健康。

2006 -迄今 瑞典延雪平大學，健康科學學院，CHILD 研究中心，身心障礙研究教授。

Granlund 教授在由 Jönköping University 和 Mälardalen University 共同合作的 CHILD 研究中心裡進行研究，並由瑞典身心障礙研究機構(SIDR, the Swedish Institute for Disability Research)協同，以特殊需求兒童及青少年的日常功能以及他們所處的環境為研究主軸。

CHILD 是一個由 Jönköping University 教育學院和健康科學學院的研究人員共同合作的研究中心，並且包含 Mälardalen university 和 Linköping university 的協同研究，一共整合了四十名教授、資深研究員和博士班研究生。CHILD 的五個字母分別為兒童(children)、健康(health)、介入(intervention)、學習(learning)和發展(development)五個詞彙的字首。

在當代理論與實務上健康不僅止於被視為無疾病的狀態，它包含攸關幸福和個人生命掌控的觀點。Granlund 教授所主責的二十項研究計劃聚焦於特殊需求兒童的正向功能、互動要素以及環境要素三者之間的關係。他主張參與日常生活情境的人擁有良好的健康。異於其他獨立研究的核心議題，研究計畫試圖探究主體和環境要素與兒童或家庭日常功能兩者之間的關係。相較於無參與或非穩定參與的兒童，當前進行中的研究計畫包含探究具有長期高度參與的兒童之特徵。另有研究聚焦於重度多重障礙兒童和照顧者與其正向家庭功能之交互關係，其中部分以世界衛生組織的 ICF 健康分類系統為研究的理論基礎架構。

研究計畫以系統理論為基礎，將人類視為與環境交互作用的系統。我們主張人類發展和功能的非單一因素論點。因此，研究宗旨為發展並應用足以處理複雜現象的長期研究方法。

共同參與合作的研究人員來自歐洲、北美、澳洲以及非洲的各大學機構，近幾年 Granlund 教授和這些國家的研究夥伴已發表了同儕回顧性的相關文章。此外 Granlund 教授也和世界衛生組織以及歐洲的十三個研究單位進行合作以研究 ICF 分類系統，有關 Granlund 教授詳盡的研究論點可以參閱下列最近期的相關發表著作，或至 Jönköping University 的 DiVA 研究資料庫。

Reference: <http://hj.se/en/research/research-areas/child.html>
http://hj.se/1756_en.html

Mats Granlund

Education

Doctor of Philosophy, Uppsala University, Sweden.

Current position

Full professor in psychology focused on disability, intervention and health at Mälardalen University.
2003-2010.

Full professor in Disability Research at the CHILD Research Programme, School of Health Sciences, Jönköping University, Sweden. 2006-now.

The research is conducted within the CHILD research programme (a research collaboration involving Jönköping University and Mälardalen University) and associated with the Swedish Institute for Disability Research. It is focused on every-day functioning in children and young people in need of special support and their immediate environments.

CHILD is a center of collaboration involving researchers from the School of Education and the School of Health sciences at Jönköping university. Researchers from Mälardalen university and Linköping university are associated. In all connecting about 40 professors, senior researchers and doctoral students. CHILD is an acronym for Children, Health, Intervention, Learning, Development.

In contemporary theory and practice health is seen as something more than just not being ill. Health includes perceptions of well-being and control over one's life. Mats Granlund is responsible for some 20 research projects focusing on the relation between positive functioning in children in need of special support and individual characteristics, interaction factors and environmental factors. He argues that people who are engaged in their everyday-life contexts experience good health. Independently of the focus of individual studies the program tries to measure the relation between subjective and environmental factors and the everyday functioning of the child or family. The currently running projects include studies of what characterizes children who over time are highly engaged as compared to those who are non-engaged or whose engagement is more varied. Other projects are focused on interaction between children with profound multiple disabilities and their carers, and positive functioning in families where there are children with disabilities. In several studies the WHO health classification system ICF is used as a theoretical frame.

The research program is based on systems theory. Human beings are seen as systems in interaction with the environment. Thus it is assumed that there is always more than one cause of human development and functioning. As a consequence an aim is to develop and apply longitudinal research methods that can handle complex phenomena.

There is collaboration with researchers from several universities in Europe, North America, Australia and Africa. In recent years he has published peer-reviewed articles with partners from all these continents. There is also collaboration with WHO and 13 European partners in the investigation of the utility of ICF. An illustration of Mats Granlund's way of thinking as a researcher can be found in the publications mentioned below.

Publications

Article

Ståhl, Y., Granlund, M., Gäre-Andersson, B., Enskär, K. (2011). Views on health information and perceptions of standardized electronic records in Child and School Health Services: *Journal of Nursing Management*: 19(2), 201-208.

Ståhl, Y., Granlund, M., Andersson-Gäre, B., Enskär, K. (2011). Mapping of children's health and development data on population level using the classification system ICF-CY: *Scandinavian Journal of Public Health*: (pp. 51-57).

Maxwell, G., Granlund, M. (2011). How are conditions for participation expressed in education policy documents?: A review of documents in Scotland and Sweden *European Journal of Special Needs Education*: 26(2), 251-272 Taylor & Francis.

Klang Ibragimova, N., Pless, M., Adolfsson, M., Granlund, M., Björck-Åkesson, E. (2011). Using content analysis to link texts on assessment and intervention to the International Classification of Functioning, Disability and Health - version for Children and Youth (ICF-CY): *Journal of Rehabilitation Medicine*: 43(8), 728-733.

Janeslätt, G., Granlund, M., Almqvist, L., Kottorp, A. (2010). Patterns of time processing ability in children with and without developmental disabilities: *JARID: Journal of applied research in intellectual disabilities* 23(3), 250-262.

Lillvist, A., Granlund, M. (2010). Preschool children in need of special support: prevalence of traditional disability categories and functional difficulties *Acta Paediatrica*: 99(1), 131-134.

Sandberg, A., Lillvist, A., Eriksson, L., Björck-Åkesson, E., Granlund, M. (2010). Special support in preschools in Sweden: Preschool staff's definition of the construct *International journal of disability, development and education*: 57(1), 43-57.

Adolfsson, M., Granlund, M., Björck-Åkesson, E., Ibragimova, N., Pless, M. (2010). Exploring changes over time in habilitation professionals' perceptions and applications of the International Classification of Functioning, Disability and Health, version for children and youth (ICF-CY): *Journal of Rehabilitation Medicine*: 42(7), 670-678.

Björck-Åkesson, E., Wilder, J., Granlund, M., Pless, M., Simeonsson, R., Adolfsson, M., Almqvist, L., Augustine, L., Klang, N., Lillvist, A. (2010). The International Classification of Functioning, Disability and Health and the version for children and youth as a tool in child habilitation/early intervention - feasibility and usefulness as a common language and frame of reference for practice: *Disability and Rehabilitation*: 32(S1), 125-138 informa healthcare.

Chapter in book

Janeslätt, G., Granlund, M., Kottorp, A. (2011). Children with and without developmental disabilities: Assessment of daily time management and time processing ability *Time management*: New York: Nova Science Publishers.

Simeonsson, R., Sauer-Lee, A., Granlund, M., Björck-Åkesson, E. (2010). Developmental and Health Assessment in Rehabilitation with the International Classification of Functioning, Disability and Health for Children and Youth: *Rehabilitation and Health Assessment: Applying ICF Guidelines* (pp. 27-46). New York: Springer.

Sonnander, K., Granlund, M. (2007). Utvecklingsstörning: *Barn som har föräldrar med utvecklingsstörning*: (pp. 27-34). Stockholm: Socialstyrelsen.

Simeonsson, R., Granlund, M., Björck-Åkesson, E. (2006). The Concept and Classification of Mental Retardation: *What is mental retardation?: Ideas for an evolving Disability in the 21st Century* (pp. 245-264). Washington D.C.: American Association on Mental Retardation.

Björck-Åkesson, E., Granlund, M., Simeonsson, R. (2006). Early Childhood Intervention: *Encyclopedia of Disability*: (pp. -). London: Sage Publications.

Björck-Åkesson, E., Granlund, M., Simeonsson, R. (2005). Special education: a systems theory perspective *Mångsidigt samspel: en vänbok till Siv Fischbein* (pp. 41-55). Stockholm: Hls Förlag.

Granlund, M., Björck-Åkesson, E. (2005). Participation and general competence: do type and degree of disability really matter? *Social research on disability*: Lund: Studentlitteratur.

Granlund, M., Björck-Åkesson, E., Alant, E. (2005). Family-centered early childhood intervention: new perspectives? *Augmentative and alternative communication and severe disabilities: beyond poverty* (pp. 219-240). London: Whurr.

Conference paper

- Adolfsson, M., Pless, M., Malmqvist, J., Granlund, M. (2011). Everyday Life Situations for Child Participation .
- Granlund, M. (2008). Barn i behov av särskilt stöd.: *Barnhälsans dag, Jönköping*: (pp. -).
- Granlund, M. (2008). Om delaktighet, kontroll och livskvalitet: Key note *Särskolans Rikskonferens*: (pp. -).
- Granlund, M. (2008). Tvärprofessionell tillämpning av ICF-CY.: *Att använda ICF-CY*: (pp. -). Västerås.
- Granlund, M., Adolfsson, M., Ibragimova, N. (2008). ICF-CY som ett stöd i interventionsarbete för barn i behov av AKK: *ID-dagarna*: Stockholm.
- Adolfsson, M., Pless, M., Ibragimova, N., Granlund, M., Björck-Åkesson, E. (2008). Införande av ICF-CY i habiliteringsverksamhet: *Att använda ICF-CY: Västerås, sept 2008* .
- Adolfsson, M., Granlund, M. (2008). ICF-CY som ett stöd i interventionsarbete för barn i behov av AKK .
- Adolfsson, M., Granlund, M. (2007). Is ICF a valid tool for structuring health information?: *5th Scandinavian Conference on Health Informatics and 11th Swedish National Term Conference: Kalmar, October 2007*.
- Adolfsson, M., Björck-Åkesson, E., Granlund, M., Pless, M. (2007). ICF-CY based forms for use in problem-solving for children with disabilities: *The 10 years anniversary research conference of Nordic Network on Disability Research (NNDR, Göteborg, Sweden, 10-12th May*: (pp. -).
- Adolfsson, M., Björck-Åkesson, E., Granlund, M., Pless, M. (2007). ICF-CY based forms for use in problem-solving for children with disabilities: *7th International Scientific Conference Research in Education an Rehabilitation Sciences: Zagreb, June 2007* (pp. -).
- Adolfsson, M., Pless, M., Ibragimova, N., Björck-Åkesson, E., Granlund, M. (2007). WHO:s Classification of Functioning, Disability and Health in Child- and Youth Habilitation: *Presentation at The 5th conference on International Classification of Functioning, Disability and Health. Oslo, June 2007*.
- Almqvist, L., Granlund, M. (2007). Pathways of engagement of young children with and without developmental delay: *Paper presented at the 2nd ISEI Conference, University of Zagreb, Croatia, June 14-16, 2007*.: (pp. -).
- Arvidsson, P., Granlund, M., Thyberg, M. (2007). Factors with a positive relation to self rated participation in adolescent and adult people with mild intellectual disability: a systematic literature

review *Oral presentation 30 min: The international summit for an alliance on social inclusion, AAMR Montréal* (pp. -).

Granlund, M. (2007). Invited presentation: Measuring participation, is it enough with capacity and performance? *Presentation at the 5th conference on International Classification of Functioning, Disability and Health. Oslo, June, 2007:* (pp. -).

Granlund, M., Björck-Åkesson, E., Lillvist, A., Sandberg, A. (2007). Young children in need of special support in Sweden: definitions and prevalence rates *Paper presented at the 2nd ISEI Conference, University of Zagreb, Croatia, June 14-16, 2007:* (pp. -).

Granlund, M., Eriksson, L., Welander, J. (2007). Time sampling of teenagers participation in schoolactivities: *The 10 years anniversary research conference of Nordic Network on Disability Research (NNDR). Göteborg. Sweden, 10-12th May:* (pp. -).

- Larsson, J., Granlund, M., Lichenstein, P., Malmberg, K., Edbom, T. (2007). Attention Deficit Hyperactive Disorder and sense of coherence in teenagers: a prospective study *ESCAP, August, Italy, Florence:* (pp. -).
- Pless, M., Adolfsson, M., Ibragimova, N., Björck-Åkesson, E., Granlund, M. (2007). Validity and feasibility in the ICF-model: *Paper presented at the 5th Nordic-Baltic Conference on ICF, 4-5 June, 2007, Oslo, Norway:* (pp. -).
- Adolfsson, M., Pless, M., Ibragimova, N., Granlund, M., Björck-Åkesson, E. (2007). Användbarhet av ICF/ICF-CY inom Barn- och ungdomshabilitering .